

New Boston Central School

Why Standards-Based Report Cards?

In the elementary grades, learning is seen as a process that is based on a developmental model. Traditional grading does not communicate student's strengths and weaknesses to parents or guardians. By using a standards-based report card, parents or guardians will have a better understanding of the areas their child needs additional practice.

Where do the standards come from?

The Mathematics and English Language Arts Standards come from the NH College and Career Ready Standards, which can be found here:

https://www.education.nh.gov/innovations/hs_redesign/competencies.htm

Reporting on Student Mastery

Score	Descriptor	Explanation
4	Proficient with Distinction	Student consistently excels at grade level standards.
3	Proficient	Student consistently and independently meets grade level standards. This is the expected outcome.
2	Partially Proficient	Student shows partial or inconsistent understanding of grade level standards. Independent performance shows gaps in understanding or teacher support is needed.
1	Not Yet Proficient	Student is not yet competent at grade level standards. Teacher support is needed to show basic competence.
N/A	Not Assessed	Not Assessed during this marking period.